

WEEK	GENERAL MOOD		CONFIDENCE WITH PEERS	CONFIDENCE WITH LEADERS or significant adults	EYE CONTACT and Body Language	LANGUAGE USED	ENAGEMENT IN TASKS THE FOUR P's	
	+VE	POSITIVE	1 = LOW	1 = LOW	APPROPRIATE	SOCIAL	<b>Participant</b> – actively engaged in task/activity, enjoying it, positive <b>Prisoner</b> – disinterested in task/activity, reluctant, feels like they are forced to be there <b>Passenger</b> – engaged in task/activity, will take easy option, won't actively help <b>Protester</b> – disinterested in task/activity, wants everybody to know it, complains, responds negatively, disruptive, disengaged	
	-VE	NEGATIVE						
	R	RESPONSIVE						
	UN	UNRESPONSIVE	2 = HIGH	2 = HIGH				
	HYP	HYPERACTIVE						
					%	%	<b>PARTICIPANT</b>	<b>PRISONER</b>
							<b>PASSENGER</b>	<b>PROTESTER</b>

**EMOTIONAL INTELLIGENCE**

Self Awareness	Self Regulation	Self Motivation	Social Skills	Empathy
Conscious of emotions, feelings, thoughts and how this impacts on behaviours	Consciously and unconsciously manage own emotions and behaviour appropriate to social situation	Able to identify, set and achieve short, medium and long term goals	Ability to influence and respond to others using appropriate verbal and non verbal communication	Ability to perceive and appreciate things from another's perspective and use that to make appropriate choices
<b>Score: 1 2 3 4 5</b>	<b>Score: 1 2 3 4 5</b>	<b>Score: 1 2 3 4 5</b>	<b>Score: 1 2 3 4 5</b>	<b>Score: 1 2 3 4 5</b>

**WELLBEING**

Extremely low well-being. These young people usually look and feel 'low' and show no signs of well being.	About half the time display signs of emotional discomfort. Seldom enjoy themselves, may enjoy hurting others.	These young people seem quite happy. Occasionally they show signs of discomfort or leave a neutral impression with regard to well being.	These young people seem generally happy. Moments of well being clearly outnumber the moments of discomfort.	Extremely high level of well being. These young people feel like 'fish in water'. They radiate vitality, relaxation and inner peace.
1	2	3	4	5

**CHALLENGE / ENAGEMENT**

This young person shows nearly no involvement or activity, absent and passive, no exploration and imagination, no mental activity and can become disruptive.	Often interrupted, limited concentration, easily disrupted, limited results, and daydreams.	Busy whole time but without concentration, action superficial, is easily distracted, no challenge or deep learning level is achieved.	Clear signs of engagement but not always to full extent, feels challenged most of the time and concentration is real, capabilities and imagination is mainly in tune with the activity or provision.	Continually engaged and absorbed in the activity, absolutely focussed, shows attention to detail, motivated and capable, imagination and skill are engaged. Little can distract this young person.
1	2	3	4	5

**EXCEPTIONAL BEHAVIOUR:** General behaviour from or about young person

--