# Creeping Comanche

**Description/Instructions:**
- The children all choose an item.
- The children stand in a circle with one person stood in the centre.
- The person in the centre is blindfolded.
- The children in the circle have to try and creep towards the person in the centre and place their item at their feet without being heard.
- If the person in the centre hears them and points to them they have to return to the edge of the circle and start again.

**How could this activity be adapted for different learners?**
- Playing the game on different ground surfaces can make it easier or harder.
- The size of the circle can be adjusted to make the game easier or harder.

**What tools or equipment are needed?**
- Something to make a blindfold.

**What themes or topics could this activity support?**
Senses – hearing.

**What areas of development could this activity support?**
- Communication, Language and Literacy
- Physical Development
- Personal, Social and Emotional
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World
- Creative Development

[www.forestschoolportfolio.com](http://www.forestschoolportfolio.com)