

Reflection – Frame

Description/Instructions:

- Ask the children to build a frame using twigs.
- Ask the children to use objects they find in the forest school area to build something that represents what they have done during the session and/or how they feel about the session.
- Once all of the children have finished called them together and ask if any of them would like to share with the group what they have built.



Try to keep the instructions as minimal and vague as possible and avoid using too much direction – i.e. asking them to make a picture.

How could this activity be adapted for different learners?

Depending on the ages/abilities of the children varying levels of support could be provided or children could be asked to work in pairs.

What tools or equipment are needed?

What themes or topics could this activity support?

Reflection. Building trust.

What areas of development could this activity support?

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|--|--|
| <input checked="" type="checkbox"/> Communication, Language and Literacy | <input type="checkbox"/> Problem Solving, Reasoning and Numeracy |
| <input type="checkbox"/> Physical Development | <input checked="" type="checkbox"/> Knowledge and Understanding of the World |
| <input checked="" type="checkbox"/> Personal, Social and Emotional | <input checked="" type="checkbox"/> Creative Development |